

Total Marks

History
PAPER 3: Modern depth study
Option 33: The USA, 1954–75: conflict at home and abroad

Tuesday 11 June 2024 – Afternoon

Time: 1 hour 20 minutes

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Sources / Interpretations Booklet (enclosed)

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

Answer ALL questions in Sections A and B.

Answer the questions in the spaces provided – there may be more space than you need.

INFORMATION

The total mark for this paper is 52.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

SECTION A

Answer both questions.

**Look at Source A for Question 1 in the
Sources/Interpretations Booklet.
Study Source A and then answer Question 1.**

(continued on the next page)

Section A continued.

1 Give TWO things you can infer from Source A about the treatment of Black Americans in the 1950s.

(i) What I can infer:

Details in the source that tell me this:

(continued on the next page)

Turn over

1 continued.

(ii) What I can infer:

Details in the source that tell me this:

(Total for Question 1 = 4 marks)

- 2 Explain why the USA was NOT able to win the war against the Vietcong in the years 1964–73.
(12 marks)**

You MAY use the following in your answer:

- the Vietcong use of booby traps
- the US use of Agent Orange

You MUST also use information of your own.

Answer space continues on the next 7 pages.

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(Total for Question 2 = 12 marks)

TOTAL FOR SECTION A = 16 MARKS

SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the achievements of Martin Luther King in the civil rights movement?

**Explain your answer, using Sources B and C and your knowledge of the historical context.
(8 marks)**

Answer space continues on the next 5 pages.

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3(a) continued.

(continued on the next page)

3 continued.

(b) Study Interpretations 1 and 2.

They give different views about the achievements of Martin Luther King in the civil rights movement.

What is the main difference between these views?

Explain your answer, using details from BOTH interpretations.

(4 marks)

Answer space continues on the next page.

3(b) continued.

(continued on the next page)

3 continued.

- (c) Suggest ONE reason why Interpretations 1 and 2 give different views about the achievements of Martin Luther King in the civil rights movement.**

You MAY use Sources B and C to help explain your answer.

(4 marks)

Answer space continues on the next page.

Turn over

3(c) continued.

(continued on the next page)

3 continued.

Spelling, punctuation, grammar and use of specialist terminology will be assessed in part (d).

- (d) How far do you agree with Interpretation 2 about the achievements of Martin Luther King in the civil rights movement?**

**Explain your answer, using BOTH interpretations and your knowledge of the historical context.
(16 marks)**

Answer space continues on the next 10 pages.

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**(Total for spelling, punctuation, grammar and
use of specialist terminology = 4 marks)
(Total for Question 3 = 36 marks)**

**TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS
END OF PAPER**